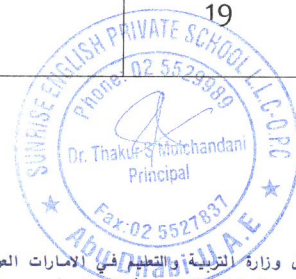




SCHOOL SAFEGUARDING POLICY

Document Type	Policy
Administering Authority	School
Latest Approval/Amendment Date	June 2025
Previous Approval/Amendment Date	March 2024
Approving Authority	Principal-Dr.Thakur Mulchandani
Indicative Time for the next Review	March 2026

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Sunrise English Private School

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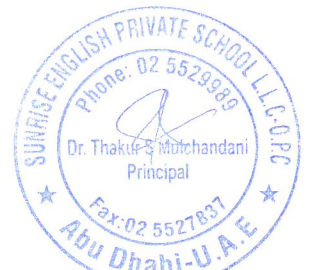
دائرة التعليم والمعرفة ترخيص رقم ١/٤٦٦ بتاريخ ١٥/٠٤/٢٠٠٨
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1. Introduction

At SUNRISE ENGLISH PRIVATE SCHOOL, the commitment to highest standards of safeguarding and student protection is paramount. We promote safe practices and protect students from harm to ensure the development and growth of every student, as is their right as per Federal Law No. (3) of 2016 Concerning Child Rights (Wadeema). This policy sets out the priorities and processes for safeguarding and promoting the welfare and security of students.

2. Purpose

- Set out ADEK's requirements in relation to safeguarding and the promotion of student welfare.
- Define a clear line of accountability within schools to ensure safeguarding protocols are fully implemented.
- Outline the security requirements for schools to ensure effective supervision and duties of security guards, school visiting and departure procedures, and an established system for managing security breaches.
- Set out ADEK's requirements in relation to the use of Closed-Circuit Television (CCTV) cameras in schools.
- Define training requirements to ensure all staff carry out duties responsibly, effectively, and appropriately to facilitate a safe environment for students to grow and learn.





3. Definitions

Additional Learning Needs	Individual requirements for additional support, modifications, or accommodations within a school setting on a permanent or temporary basis in response to a specific context. This applies to any support required by students of determination and those who have special educational needs and/or additional barriers to learning, access, or interaction in that specific context (e.g., dyslexic, hearing or visually impaired, twice exceptional, or gifted and/or talented). For example, a student with restricted mobility may require lesson accommodations to participate in Physical Education and building accommodations to access facilities but may not require any accommodations in assessments. Equally, a student with hearing impairment may require adaptive and assistive technology to access content in class and may also require physical accommodations (e.g., sit in the front of the class to be able to lip read) to access learning.
At Risk of Harm	The inability to safeguard one's own wellbeing.
Authorized Personnel	Personnel who are authorized by ADEK or other relevant government entities to visit a school and access its premises and resources for a specific purpose.
Bathroom	A room that contains facilities for bathing and personal hygiene. It typically includes a bathtub or shower, a toilet, and a washbasin.
Duty of Care	The obligation to safeguard stakeholders, to maintain their health, safety, and wellbeing, and to take steps to reduce the risk of reasonably foreseeable harm while under the school's supervision (on its premises, utilizing its systems, or engaging in school-organized activities offcampus).
Governing Board	The governing body of a school, appointed by the school owners, and including qualified representatives and parents. The Governing Board is the senior authority of the school, with responsibility for the overall governance of its activities.
In Loco Parentis	Meaning "in place of a parent", in situations when parents are absent.

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دائرة التعليم والمعرفة ترخيص رقم ١/٤٦٦ بتاريخ ١٥/٠٤/٢٠٠٨

صندوق البريد ٧١٣٥٦ أبوظبي

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الموقع:

Maltreatment	Refers to abuse (physical, emotional, and sexual), and includes neglect, exploitation, bullying, and cyberbullying of a student.
Parent	The person legally liable for a child or entrusted with their care, defined as the custodian of the child as per the Federal Decree Law No. (3) of 2016 Concerning Child Rights (Wadeema).
Safeguarding	The protection of students from the risks of harm, including maltreatment and other types of risks that impact their overall health and development, wellbeing, and safety.
Safeguarding Lead (or Committee)	An individual (or group of individuals) responsible for the implementation of the safeguarding policy and practices and ensures compliance by the school community. This position can be filled by any relevant position in the school such as the Child Protection Coordinator, School Counselor, Social Worker, Head of Wellbeing, etc.
Security Breach	An incident that compromises or results in an unauthorized disclosure of or unlawful access to protected space, persons, systems, and/or information. Security breaches stemming from accidental or deliberate action have the potential to cause damage (financial, legal, or school wide consequences, etc.) to school assets or reputation and includes both confirmed and suspected incidents.
Staff	An individual employed by a school on a remunerated contractual basis regardless of employment mode (internal, external/third-party, etc.).
Student	A resident who is enrolled in an educational institution in Abu Dhabi.
Student Protection	Synonymous with child protection, all measures, steps, and actions that must be taken to prevent, protect, and support students from risk of maltreatment while they are under the supervision of the educational institution.



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Supervision	The state of being responsible, having the duty of care, and keeping watch over an individual in the interest of their and others' security while under the care of the school or an individual employed at the school, whether onsite, while utilizing its systems, and/or taking part in all activities organized by the school offsite.
Toilet Block	A structure or designated area within the school or outdoor setting that contains multiple toilets and washbasins.
Visitor	For the purpose of this policy, a visitor is any temporary visitor (e.g., a parent or a relative of a student, prospective student and their parents, inspectors, contractors, etc.) entering the school premises. An invited visitor is anyone visiting the school on a temporary basis to interact with students (i.e., a speaker, career fair representative, etc.) and includes volunteers, who are engaged by an educational institution on a non-remunerated basis to interact with students (e.g., parent chaperones, etc.).
Whistleblowing	An instance where an individual passes on information about organizational malpractice (e.g., fraud, corruption, miscarriage of justice, risk of serious harm to an individual, risks or damage to the environment and other actions against public interest) taking place at, or near, their place of employment or education.





4. Policy Overview

All members of staff in school have the duty of care towards their students and are responsible for their wellbeing, safety, and protection whilst they are under the school's supervision. The principal shall accept in loco parentis responsibility for all students whilst under the school's supervision.

5. School-Based Safeguarding Policy

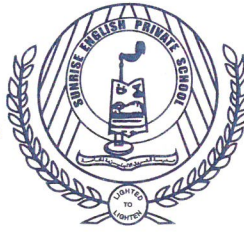
- 5.1 The school has developed and implement a Safeguarding Policy and communicated this actively to the whole school community. The following elements are included.

Policy Statement

- The school is committed to safeguarding and promoting the welfare of all students.
- All students have the right to feel safe, valued, and respected within the school environment.
- The school strictly adheres to ADEK safeguarding regulations and UAE child protection laws.
- A Designated Safeguarding Lead (DSL) is appointed to manage and oversee all safeguarding matters.
- All staff are trained annually to identify and respond to signs of abuse, neglect, or exploitation.
- The school maintains a confidential and secure system for managing child protection records.
- Safe recruitment practices are followed to ensure all staff and volunteers are suitable to work with children.
- The school fosters a culture of openness where students and staff feel confident to raise concerns.

1. The school safeguarding practices created in line with the underpinning ADEK wellbeing policies, will ensuring that all safeguarding matters are handled sensitively, professionally, and in ways that support the needs of students.
2. This policy outlines how the school intends to protect students from and during (in the event of) physical and digital security breaches.





3. Mechanisms to measure and monitor the delivery of safeguarding practices to protect students from all types of harm to their health and development.

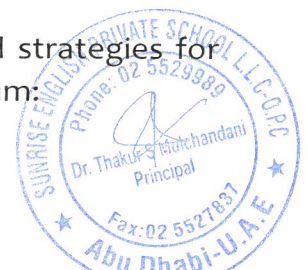
4. Identification of resources provided to deliver safeguarding provisions for all students.

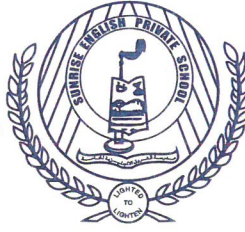
5.2 Appointment of a Safeguarding Committee or Lead: Schools has appointed a Safeguarding Committee or Lead, to oversee the school's overall safeguarding strategy. The school, through the Safeguarding Committee or Lead, will:

5. Annually monitor and review the effectiveness of the school's Safeguarding Policy to ensure it is known, understood, and practiced appropriately by the school community.
6. Ensure the safeguarding policies and procedures adopted by the school's Governing Board are fully implemented and observed.
7. With the Principal, ensure that all staff, volunteers, and invited visitors are informed of their responsibilities in relation to safeguarding procedures.
8. Ensure parents have access to the school's Safeguarding Policy and all supporting documents, through all appropriate means (e.g., the school website).
9. Develop an induction and training program to ensure all staff and volunteers receive information on the school's safeguarding arrangements.
10. Ensure compliance with relevant processes set out in the ADEK School Student Protection Policy.

6. Safeguarding Awareness

- 6.1 Safeguarding Awareness Strategies: Schools has adopted strategies for safeguarding, including the following elements, at a minimum:





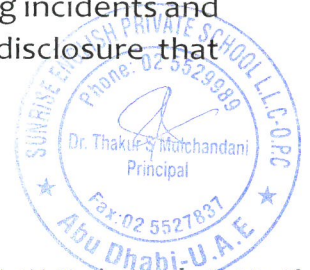
6.1.1 Strategies to ensure provision of a safe and caring environment

- Clear Reporting Procedures: Establish and communicate clear steps for reporting abuse, neglect, or any safeguarding concerns (for students, staff, and parents).
- Background Checks: Ensure thorough background verification (including police clearance) for all staff, volunteers, and external service providers.
- Regular Training: Provide ongoing safeguarding and child protection training for all staff and faculty members.
- Student Awareness Programs: Conduct age-appropriate sessions on personal safety, digital safety, and how to seek help.
- Open Communication Culture: Promote a safe and supportive school environment where students feel comfortable to speak up.
- Visitor Management: Implement strict access control and visitor registration procedures on campus.
- Code of Conduct: Develop a staff and student code of conduct emphasizing respect, boundaries, and professionalism.
- Safe Physical Environment: Regularly inspect and maintain facilities to ensure physical safety and hazard-free surroundings.
- Confidentiality & Record Keeping: Maintain detailed and secure records of all safeguarding incidents and concerns.
- Policy Review & Improvement: Review and update the safeguarding policy annually or after any significant incident.

6.1.2 The school will guarantee adherence to a zero-tolerance approach to student maltreatment and ensure that any visitor or member of the school community who has any maltreatment concerns about a student is aware and able to easily follow the processes set out in the ADEK School Student Protection Policy.

6.1.3 Monitor students known or thought to be at risk from harm, including students with additional learning needs, who could experience heightened vulnerability.

6.1.4 Ensure staff know how to respond to safeguarding incidents and reassure victims and/or witnesses who make a disclosure that they are being taken seriously and supported.





6.1.5 Ensure students and staff feel part of a positive and transparent

environment where they can freely liaise with members of the Safeguarding Committee or Lead in instances where a concern or worry is raised about the behavior of a student, staff, or visitor.

6.1.6 Be vigilant of student safety in online spaces as per the ADEK School Digital Policy.

6.1.7 Ensure that no policy within the school will adversely harm or jeopardize the health or wellbeing of a student (e.g., placing limitations on washroom breaks) in line with the ADEK School Wellbeing Policy.

6.1.8 Provide support and counseling that is accessible, free of judgment, and available to all students, so that students know whom to turn to for advice and support within the school.

6.1.9 Ensure every parent understands that they are obligated to enroll their child in school as per Federal Law No. (39) of 2022 Concerning Compulsory Education, and that any suspicious incidents (such as excessive absences or the sudden unexplained withdrawal of a student from school) shall be reported as a maltreatment concern to relevant authorities, as per the ADEK School Student Protection Policy.

7. Safeguarding and the Curriculum

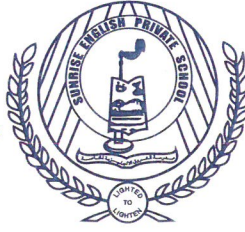
7.1 The School Curriculum: School will ensure that their applied curriculum addresses safeguarding measures by:

7.1.1 Focusing on the development of students' self-esteem and self-regulation.

7.1.2 Fostering a sense of respect and civility towards other people and living things.

7.1.3 Enabling the development and improvement of communication skills and expression of consent.





7.1.4 Developing an understanding of all aspects of risk including online behaviors and usage of social media.

7.1.5 Assisting students in developing strategies for their self-protection and responses to peer pressure.

7.1.6 Developing an understanding of how to best be responsible for their own and others' safety.

8. Safeguarding the School's Security

8.1 Implementing a School Security System: The school will implement a comprehensive security system to safeguard the school's assets, data, and people against any risk of harm.

8.1.1 Policy Requirement: The School is equipped with integrated and fully functioning access and security systems, including security video surveillance cameras (CCTV systems).

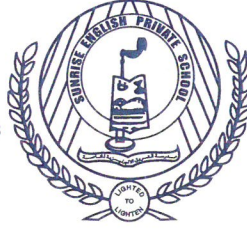
8.1.2 CCTV Systems: The school has installed and maintain CCTV systems via an MCC-licensed vendor, in compliance with the Manual of Standards for Surveillance Devices (MCC, 2023).

a. Contract Validity: The school has maintain a valid maintenance contract at all times with an MCC-licensed vendor.

b. Coverage: The school has ensured that their CCTV cameras provide coverage of the following areas:

- 1) All entrances and exits of the school buildings and grounds.
- 2) All walkways and public areas (e.g., corridors, stairs, courtyard, sportshall, sports fields, canteen, libraries).
- 3) Student pickup and drop-off areas for private vehicles and buses.
- 4) Security areas (e.g., control room) and hazardous areas.
- 5) Exterior areas surrounding the school grounds.
- 6) Learning spaces (e.g., classrooms, labs, studios, maker spaces).
- 7) Entrances to bathrooms/toilet blocks and changing rooms.
- 8) All blind spots within the school premises.
- 9) CCTV cameras will not be installed inside lavatories, changing rooms, or any other areas where there is a reasonable expectation of privacy.





- 10) The school has placed signs within the school premises indicating to the public that the area is under CCTV surveillance.
- c. Regular Monitoring and Maintenance: The school monitors the functioning of their CCTV cameras on a daily basis and ensure they are working and providing appropriate coverage. In case any issues are identified that affect their functionality, school will inform the vendor immediately and ensure prompt action is taken to rectify the issue in linewith the terms of their contract.
- d. Access to Footage and Recordings: Schools will restrict access to CCTV footage and recordings as follows:
 - 1) Monitoring of CCTV Footage: The School has a monitoring and control room for the purpose of monitoring CCTV footage. Schools has ensured that only the vendor-appointed CCTV specialist(s) monitor the footage.
 - 2) The principal is authorized to access live CCTV footage of the school premises from their office.
 - 3) Access Permission for Staff: The principal and vendor-appointed CCTV specialist(s) are authorized to retrieve and view CCTV recordings. Principals are authorized to permit other staff membersto view CCTV footage on a need-basis at the principal's discretion. Schools shall maintain a record of all individuals granted permissionto view the footage, where applicable.
 - 4) Access Permission for ADEK Personnel: The school will provide access to CCTV footage and recordings to authorized ADEK personnel upon request.
- e. Copying and Distribution: The copying or distribution of CCTV recordings is strictly prohibited and punishable by law, in line with the Federal Decree Law No. (34) of 2021 on Combating Rumors and Cybercrimes.
- f. Escalation: Where an incident captured in a CCTV recording requires clarification beyond the school level, the school shall immediately notifyADEK in order to deal with the incident.
- g. Deletion: The school will retain CCTV recordings for a minimum of 180 days.





8.2 Security Guards: School will ensure that security guards:

1. Are present at any given time at all entry points/gates. They will not leave their posts unless there is someone to replace them temporarily.
2. Hold authorized licenses, as per the ADEK School Staff Eligibility Policy.
3. Remain alert and ensure safety and security on the school premises, supported by the school's security system.
4. Maintain a visitor's log by recording the visitor's name, ID, signature, telephonenumber, purpose of visit, time of arrival, and time of departure.
5. Issue visitors access passes only upon collection of a form of photo ID and verifying that it matches the identity of the physical person.
 - a. Schools are authorized to issue permanent access passes to registered visitors involved in the routine pick-up and drop-off of students i.e., parents, nannies, drivers, etc.
 - b. Security guards will verify that each access pass matches the identity of the physical person and ensure that anyone whose permanent access pass has been canceled/revoked cannot enter the school with the invalid access card (they would need to sign in as would a general visitor).
6. Maintains a communication link between the security guard at the entry gate and the school reception/administration to authorize the entry of unknown persons.
7. Are provided with the appropriate handover procedures to facilitate the transition in the event of the school changing security providers.

8.3 School Visiting Procedures: Schools has developed procedures for visiting the school. The principal will have the right to deny or allow visitors in their school with good cause. The school's procedure for visitors shall include the following as a minimum:



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صندوق البريد ٧١٣٥٦ أبوظبي

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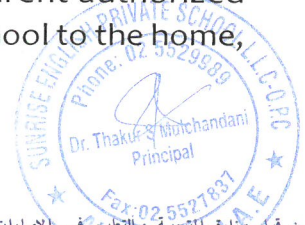
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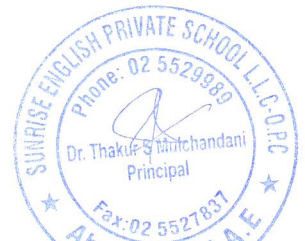
- a) All visitors to the school will sign in at the security gate and obtain a visitor's access pass in exchange for a valid form of ID.
 - b) Visitors will display their access passes, which are to be visibly worn at all times whilst on the school premises. Visitors are not authorized to enter classrooms unless invited.
 - c) Invited visitors will remain under the supervision of a designated member of staff unless they are authorized personnel (see Section 5.3.5) whilst on the school premises.
 - d) Upon completion of the school visit, visitors must sign out at the security gate and return their visitor access passes upon leaving the school premises.
 - e) Granting Access to Authorized Personnel: Schools will provide authorized personnel (e.g., government inspectors, compliance specialists) with access to their full premises and relevant resources (e.g., school reports, records, access to keys for locked areas, etc.), as per Federal Decree Law No. (18) of 2020 on Private Education and its amendments. Where required, schools shall enable such personnel to monitor and interact with staff, students, and parents.
 - a) Schools will verify the identity of the personnel and ensure they have a valid purpose for their requests, prior to providing access to the school's premises or resources.
 8. School will ensure that any access granted is in line with the requirements and purpose of the personnel's visit.
 9. Where access is provided to any school reports and records, Principals will keep a record of the personnel to whom the access was provided, the reports and records accessed by them, and the purpose for providing access. School will preserve these records in line with the requirements for administrative records, as per the ADEK School Records Policy & Sunrise English Private School policy.
 10. Authorized personnel are authorized to be present on school premises without being accompanied by a member of staff.
- 8.4 School Departure Procedures: Schools have established school departure procedures to verify that student departures follow the parent-authorized methods for transitioning student supervision from the school to the home, such as ensuring that:





Categorized Dispersal System

- a) Early Years (KG1 & KG2):
 - Students are escorted by class teachers to a designated Pick-up Zone.
 - Release only to parents or authorized guardians after identity verification using ID cards.
 - A waiting area with shade and seating should be provided for parents.
- b) Primary and Secondary Students:
 - Students' dispersal in staggered slots by grade to avoid congestion.
 - Monitored by staff to ensure smooth movement and safety.
- c) Transportation Protocol
 - Dedicated Transport Supervisors for each school bus.
 - Supervisors ensure:
 - Accurate attendance during boarding.
 - Reporting to the Transport before departure.
 - Special attention to younger students during boarding.
 - Emergency drills conducted biannually for students and drivers.
- d) Child Pick-up Authorization
 - Parents must inform the school authority through e-mail if the authorization of their ward's pick up.
 - Staff verify identities with government-issued IDs before releasing the student.
- e) Controlled Exit Points
 - Clearly designated exit points for:
 - Walkers and cyclists.
 - Parents collecting children in cars.
 - School buses.
 - Security staff stationed at all exit points to prevent unauthorized access.
- f) Supervised Waiting Zones
 - For students awaiting late pickups:
 - A secure waiting area monitored by staff.
 - Parents notified immediately for pickups delayed beyond 15 minutes.
- g) Real-time Communication with Parents
 - Use a Parent Notification System (via app or SMS) to:
 - Confirm student departure (e.g., boarding a bus or leaving with an authorized individual).
 - Notify parents of any delays or issues.



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الموقع:

h) Training and Monitoring

- Regular training sessions for all staff on safeguarding and departure procedures.
- Departure Coordinator oversee adherence to policies.
- Conduct periodic audits and drills to ensure compliance and efficiency.

i) Emergency Preparedness

- Create a protocol for handling emergencies during departure, such as:
 - Missing students.
 - Inclement weather.
 - Transportation delays.
- Designate a Emergency Response Team to address emergencies effectively.

a) Only parent-authorized persons are picking up students.

b) For persons who are not pre-registered and have permanent access passes, parents shall inform the school in advance in writing and provide the ID of the nominated person.

c) In sudden emergencies or late notice change of plans, parents shall call to inform the school of the name of the person picking up their child and the school shall log the conversation including the name of the authorized person and forward the names to the security guards and teachers/individual(s) supervising the concerned student.

d) School will check the identity of the nominated person at the gate (via presentation of a form of ID) and when handing over the student from the school's supervision.

e) IDs are not required if the person is already a member of the school community (e.g., another parent), and the school already has their ID on record.

8.5 Acceptable School Drop-Off and Pick-Up Timings: Schools will communicate to parents acceptable drop-off and pick-up timings





1. Schools will ensure the supervision of students 45 minutes before the start of the school day and 90 minutes after school hours and must notify parents of their responsibility toward their children outside of these two periods.

2. In instances where parents drop off children at the school without the school's knowledge, the school shall not be legally responsible for the safety of the child.

8.6 School Arrival and Departure Notification for Unaccompanied Cycle 3 Students: Upon written consent by parents, students in Cycle 3 are authorized to arrive at and depart from school unaccompanied.

1. School will establish a system to record and notify parents of their arrival and departure times.
2. Parents are authorized to request notification of arrival and departure times for accompanied students in any grade below Cycle 3, and schools shall provide such notifications.

8.7 Special Events: School will ensure that they have increased security measures in place for safeguarding the school during special events. Schools shall ensure that:

1. Events are only open to the immediate family (parents and siblings of the student). Parents who wish to invite other guests must pre-register them with the school by providing a copy of a valid ID. Guests who are not pre-registered are required to register on arrival at the school gate and subsequently provide a copy of a valid ID.
2. Signage indicating accessible areas for visitors within the school premises is clearly displayed.
3. Increased security is present when a larger number of visitors are expected.
4. All outside service providers and their employees are pre-approved, and contracts stipulate that they have undergone security checks. Service providers shall submit their trade license and a valid work permit for each employee.



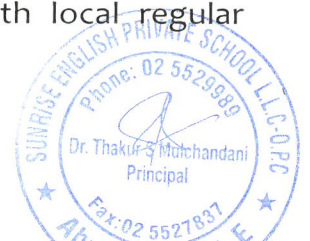


8.8 Safeguarding the Privacy of the School Community: School will ensure that they have measures to safeguard the privacy and identities of the school community in physical spaces (e.g., the reception area) and in digital spaces, (e.g., email lists, WhatsApp groups) as per the ADEK School Digital Policy. Schools shall practice discretion with regard to the following:

1. Keeping reception areas free of individually identifiable elements such as displaying timetables/class schedules, or photographs and names of members of the school community.
2. Avoiding sharing personal details i.e., emails and mobile numbers of students, parents, or teachers without consent, except as authorized by applicable laws and ADEK policies.

8.9 Managing Security Breaches: School will establish systems for managing security breaches to prevent the occurrence of a dangerous/harmful event, including intruders from gaining unauthorized access to the school grounds or confidential information. The following shall apply to schools at a minimum:

1. School will establish a system to lock down the school (manually or automatically) which includes a security breach procedure and a response plan, led by the Safeguarding Committee or Lead, with appropriate reporting mechanisms in place.
2. Ensure all school staff are aware of and have received training on the security breach procedure.
3. The designated Safeguarding Committee or Lead (including deputies in their absence) shall fulfill requirements as stipulated in this policy (see Section 2.2) including being of sound physical health.
4. School will maintain regular service of alert systems, if applicable, for vocal announcements and timed bells or alarms in line with local regular requirements.





5. In line with the ADEK School Digital Policy, all schools shall have the ability to respond to security breaches by backing up important data from the school IT system and activating their business continuity plan.
 - School will ensure that every digital incident is recorded, documented, and signed by the principal and stored for auditing purposes, in line with the ADEK School Records Policy.
6. Conduct school emergency planning and subsequent drills, in line with the ADEK School Health and Safety Policy.
7. Comply with local regulatory requirements and report any security breach incidents to ADEK and/or appropriate authorities.

9 Training

9.1 Training and Continuous Professional Development (CPD): Schools will provide the following training and CPD to staff, at a minimum:

1. Safeguarding training at induction, including for the Governing Board, staff, and volunteers. The staff training should include the following:
 - a) Identifying signs of student maltreatment or other safeguarding issues including what to do if the staff or volunteer or someone else is worried about a student.
 - b) Alerting staff to be vigilant to the specific requirements of students at risk of harm, including students with additional learning needs.
 - c) Understanding the importance of not disregarding certain behaviors (e.g., banter, practical jokes), which can lead to a culture of unacceptable behaviors in an unsafe environment, preventing students from coming forward to report them.
 - d) Detailing written records of events in a secure and accurate manner and respecting confidentiality as per the ADEK School Digital Policy.
 - e) Taking necessary actions in emergency situations to prevent harm and danger.
 - j) Sharing information on a need-to-know basis only and not discussing the issue with colleagues or the parent community.



Sunrise English Private School

- L.L.C - O.P.C

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مدرسة الشروق الانجليزية الخاصة

- ذ.م.م - ش.ش.و

دائرة التعليم والمعرفة ترخيص رقم ١/٤٦٦ بتاريخ ١٥/٠٤/٢٠٠٨
صندوق البريد ٧١٣٥٦ أبوظبي
تليفون رقم: +٩٧١٢ ٥٥٢٩٩٨٩، فاكس: +٩٧١٢ ٥٥٢٧٨٣٧
البريد الإلكتروني: school@seps-auh.com
inquiry@seps-auh.com
www.seps-auh.com الموقع:

11. Making support available for individual staff members who may be suffering from wellbeing-related concerns, as per the ADEK School Staff Wellbeing Policy.
12. Understanding of the school's security system and security breach protocol.

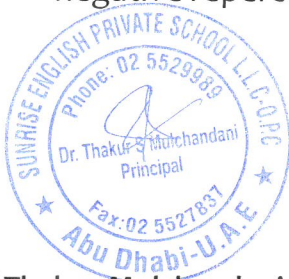
1. While training is not required for invited visitors, schools shall ensure that they have read and signed the school's Safeguarding Policy.

10 Whistleblowing

10.1 Whistleblowing Mechanism: Whistleblowing concerns can be raised through any of the following channels:

- Dedicated Email: whistleblow@seps-auh.com
- Whistleblower Form: Available on the school website
- Direct Reporting: To the Designated Safeguarding Lead or Compliance Officer

1. For anyone who raises a concern, school will protect their identity and ensure that they should not be made to feel ashamed for reporting the concern. In case their identity becomes known, school will take measures to protect the individual from any negative repercussions such as harassment, reprisal, and stigmatization.
2. For anyone who has a concern raised against them, the school shall, to the best of its ability, protect their identity where possible and protect them from any negative repercussions until any investigation process is completed.



Dr. Thakur Mulchandani
Principal/ School Director